

Website Template (QCI)

The website of a TEI shall be in two parts. In the first part, the institution shall display the following Information:

Part-I:

A. General Information:-

Name and address of Institution: SWAMI GANESHA NAND SANATAN DHARAM COLLEGE OF

EDUCATION, UCHANA KALAN, (JIND) State Haryana, Email:-
principalsgnsduchana92@gmail.com

Telephone No. with Code: 01684-230436

I. Year of establishment: - 2007-1999

II. Teacher Education Programmes (s) offered in the Institution:-

Sr. No.	Programme	Number and Year of NCTE Recognition	Sanctioned Intake
1	B.ED	F.No./NRC/NCTE/F-3/HR-748/2007/30334-30340 F.No./NRC/NCTE/HR-748/2015/113824-29	100 50+50=100
2	D.ED	F.No.-F3/HR-64/99/ NRC/NCTE/F-7/HR-611/2007/30817-23	50 50+50=100

III. Details of Affiliation:-

Sr. No.	Programme	Name of the Affiliating Body	Number and Year Affiliation
1	B.ED	Chaudhary Ranbir Singh University, Jind	100
2	D.ED	Haryana Board 508011	100

IV. Status of Affiliation:-

Temporary

In the case of Temporary Affiliation, it is valid up to: - 2019-20

V. Type of Management:-Self-financing Institution

VI. In the case of Government aided or self-financing Institution, mention if the institution is managed by: - Registered Trust

VII. Status of the Institution:-

Independent Institution offering only Teacher Education Programme

VIII. Institution meant for: -

Co-Educational

IX. Accessibility

- Whether accessible in all-weather and through Pucca Road- Yes
- Name of the Nearest Railway Station :- Uchana

[NCTE Approval Orders \(http://rnesindia.org/uploads/NCTE%20Approvals%20Orders.pdf \)](http://rnesindia.org/uploads/NCTE%20Approvals%20Orders.pdf)

In addition to the general information mentioned at I to X above, the institution may highlight the Following, if it so desired:-

History of the Institution:-

Acharya Mahamandleshwar Swami Ganeshanand Maharaj Dharmarth Trust was established on 15 May 2007 by Swami Ganeshanand Giriji Maharaj as per the Trust Act of India vide registration number 281 dated 15 May 2007. Acharya Mahamandleshwar Swami Ganeshanand Maharaj was a great Saint of high moral values who has been conferred various titles like SAPTADHAM PTHIDHISWAR, ACHARYA, MAHAMANDLESHWAR, TYAGMURTY, ANANTSHREE, VISHUSIT, ETC. for his sacrifices, devotion towards upliftment of the mankind. In his life span Swami Ji has established more than 70 Institutes all over the India which includes, Gaushala, Educational Institutes, Health Centers, Ashrams, Temples, etc.

OUR MISSION:-

- 1) To impart value education.
- 2) To build Teaching competences in prospective teachers.
- 3) To enhance the use of ICT in teaching learning process.
- 4) To aware Pupil Teachers about Social concerns & Challenges in Education.
- 5) To Cultivate Humanity & Spirituality in Pupil Teachers.
- 6) To impart quality professional education to the youth, in order to uplift their social status in the society.

VALUES:-

- Integration of Value Education with 21st Centaury Technologies.
- Maximum use of ICT in Teaching Learning Process.
- Dedication towards quality education.
- Keeping the view of Individual differences, inclusive education is preferred.
- Awareness about environmental issues.
- Contributing to the national development
- Quest for excellence
- Develop inner qualities like honesty, punctuality, cooperation, humanity and truthfulness.
- Develop self-discipline and self-trust.

OBJECTIVES:-

- To sensitize the Pupil Teachers for the sustenance of value oriented education.
- To enable the students to develop understanding of the principles of pedagogy and their application in curriculum transaction and evaluation.
- To enable the Pupil Teachers to integrate the ICT with ancient Indian educational philosophy for a quality academic environment.
- To develop the knowledge, skills and competencies among the students needed for playing multifaceted role of the teachers in the new era.
- To provide an enthusiastic, motivating, inspiring and equally accessible teaching - learning environment, conducive to the professional growth of teacher educators and student teachers.
- To provide opportunities to the faculty and the students to undertake action research projects contributing to new insights into the teaching-learning process.
- To recognize the need of the society and to propose competent teachers with knowledge of advanced technology.
- To enable students to live with harmony as an individual and as a cohesive unit in the teaching learning process and in society.
- To provide conducive environment for the development their personality, good communication skills and moral values.
- To instill the spirit of fellowship among students, to prepare them as responsible citizens through cooperation and peaceful co-existence.
- To inspire students for life long learning.
- To prepare teachers sensitize towards social issues and consent.
- To encourage students participation in sports, quality and to provide them a suitable.

GOALS:

Major Considerations of

institution:- INTELLECTUAL:

To prepare teachers who are:

- Enlightened and qualified & laborious.
- Professionally sound with good personality and communication skills.
- Humane, caring and considered the individual differences of the students & educated them according.
- Spiritually oriented with great moral and aesthetic values.
- Teacher to meet the emerging issues, needs and problems of the school education system in Global Context.

IV Significant Achievements and Contributions in the field of Education, such As Awards/Recognition, Eminent Alumni etc.

Significant Achievements, if any:-

Contributions in the field of Education:-
Organized National Level Seminar from 2008 to 2016 every

Year Awards and Recognition Received

Eminent Alumni

Any other information

Part-II:-

This part shall information regarding Infrastructure, Teaching and Non-teaching staff, available instructional resources, students, Instructional Management, etc. which are mandatory as per the regulations.

1. Campus and Infrastructure

a. Available Land Area in square meters.- 8080Sqm.

b. Whether the available land is on
 Ownership basis

c. Build-up area in square meters:- 1800 Sqm.

In case of multi-storey building built-up area in square meters on each floor

Sr. No.	Floor	Built up area in Square Meters
1	Ground Floor	17340 Sq. ft.
2	First Floor	9658 Sq. ft.
3	Second Floor	9658 Sq. ft.
4	Third Floor	NIL
	Total Area	36656Sq. ft.

d. Mention if Fire safety equipment has been installed: - Yes

If yes, mention if the same are installed as per Building Bye Laws:- Yes

e. Mention the facilities available for differently able persons:-

I. Toilets Equipped with Steel Supports for P.H.

II. Wheel Chair Available with
College

f. Mention, if Hostel facilities are available

No If yes

i. Mention if separate facilities are available for female students: - No

ii. Mention the number of male and/or female students for whom facilities are Available

Male Students

Female Students

g. (i) the information regarding the available infrastructure is provided in the following Table:-

Sr. No.	Infrastructure	Whether available Yes/No.	Size in Sq.ft.
a.	Classroom 1. Classroom 1 2. Classroom 2 3. Classroom 3 4. Classroom 4 5. Classroom 5 6. Classroom 6 7. Classroom 7 8. Classroom 8	Yes Yes Yes Yes Yes Yes Yes Yes	20*24Sq.ft. 20*24Sq.ft. 20*24Sq.ft. 20*24Sq.ft. 20*24Sq.ft. 20*24Sq.ft. 20*24Sq.ft. 20*24Sq.ft.
b.	Multipurpose Hall	Yes	60*100Sq.ft.
c.	Library-cum-Regarding Room	Yes	48*20 Sq.ft.
d	ICT Resource Centre	Yes	20*24Sq.ft.
e	Curriculum Laboratory	Yes	20*24Sq.ft.
f	Art & Resource Centre	Yes	20*24Sq.ft.
g	Health & Physical Education resource Centre	Yes	20*24Sq.ft.
h	Multipurpose playfield	yes	440*440Sq.ft.

G (ii) whether following facilities are available in the Institution:

a	Principal's Room	Yes
b	Staff Rooms	Yes
c	Administrative office	Yes
d	Visitors Room	Yes
e	Separate Common Room for male & Female Students	Yes
f	Seminar Room	Yes
g	Canteen	Yes
h	Separate Toilet Facility for male & female students	Yes
i	Separate Toilet facility for staff	Yes
j	Separate Toilet facility for differently	Yes

	abled persons	
k	Parking Space	Yes

l	Open space for Additional Accommodation	Yes
m	Store Room	Yes
n	Medical facility	Yes

2. Teaching and Non-teaching Staff:

No. of staff members in position at the time of commencement of the Current Session:

- a. Principal/HOD:-
b. Academic staff
. Professor
. Associate Professor/Reader
. Assistant Professor/Lecturer:-
. Any other
. Total Academic Staff
c. Total Administrative, Technical and Professional Staff:-
d. No. of Vacant positions as on the date of last Revision of website

Sr. No.	Academic Positions	No. of Vacant Positions	Other Staff	No. of Vacant Position
i.	Principal/ HoD	01	Administrative Staff	02
ii.	Professor	Nil 	Technical Staff	02
iii.	Associate Professor/Reader	Nil 	Professional Staff	Nil
iv.	Assistant Professor/ Lecturer	06		

e. Number of Academic and other Staff recruited during the Current

Session:- Academic 0
Other 0

f. Number of Academic and other Staff who left the institution during the Current Session

2019 2020:- Academic 0
Other 0

The list of staff is provided in Tabular form as given below:-

A. Teaching Staff attach as Annexure on 10/10/2020

B. Academic Staff attach as Annexure B

Notes:

1. If more than one Teacher Education Programme is offered, the staff list be provided separately for each programme.
2. Academic Qualification-MA/MSc./M.Com/etc .
3. Professional Qualification-B.Ed., M.Ed. etc.
4. While mentioning the qualifications, subject at PG or Ph.D. Level must be mentioned such as

MA English, Ph.D. Education etc.

5. Nature of appointment: Permanent Full time, Temporary, Probation, Contract, Guest Faculty etc.

6. Mention the vacant positions also in the Staff list. In the Remarks columns mention the date since when the position is vacant and steps taken to fill the vacant positions.

3. Students on the Rolls of the Institution:-

This section shall include the following information about the students on the Rolls of the Institution:-

- a) Date of commencement of the current academic session:- 02/09/2020
- b) Last date fixed by the affiliating body for admission:- 02/09/2020
- c) Date of last admission made in the institution:- On going
- d) Mode of selection of students; whether students are selected by the affiliating Body or by the institution: - Selected by Affiliating Body.
- e) Whether entrance test is conducted: - No.
- f) No of the students enrolled in the current academic session:- Admission in Progress
- g) Category-wise distribution of students:-

Programme	No. of Male Students	No. of Female Students	No. of Students enrolled in Sc Category	No. of Students enrolled in STCategory	No. of Students enrolled in OBCCategory	No. of Students enrolled in Sc Category	
Students are being admitted							

h) No. of students in each Pedagogy Subject:-

Programme Name	Pedagogy Subject	Number of Students Enrolled
B.Ed	English Hindi/Regional Language Social Science Mathematics Physical Science Life Science Any other type (pl.Specify)	In Process
D.El.Ed.		In Process

i) Details of enrolled students attach as Annexure C

Students Enrolled for the Current Session

Programme B.Ed.

Academic Session 2020-21

Sr. No.	Name of Student	Name of Mother	Name of Father	Aadhar Card Number	Gender	Category	Qualifying Examination	%age of marks in the qualifying examination	Pedagogy subject-1	Pedagogy Subject-2	Remarks
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Admission Process Going on

[B.Ed SESSION 2015-17](http://rnesindia.org/uploads/List%20Of%20B.Ed%20Student%202015-17.pdf) (<http://rnesindia.org/uploads/List%20Of%20B.Ed%20Student%202015-17.pdf>)

[B.Ed SESSION 2016-18](http://rnesindia.org/uploads/List%20Of%20B.Ed%20Student%202016-18.pdf) (<http://rnesindia.org/uploads/List%20Of%20B.Ed%20Student%202016-18.pdf>)

[D.El.Ed SESSION 2015-17](http://rnesindia.org/uploads/List%20Of%20D.El.Ed%20Student%202015-17.pdf)
(<http://rnesindia.org/uploads/List%20Of%20D.El.Ed%20Student%202015-17.pdf>)

[D.El.Ed SESSION 2016-18](http://rnesindia.org/uploads/List%20Of%20D.El.Ed%20Student%202016-18.pdf)
(<http://rnesindia.org/uploads/List%20Of%20D.El.Ed%20Student%202016-18.pdf>)

4. Financial Status

<u>FDR Amount</u>	<u>FDR Receipt No. & Date.</u>	<u>Bank Name</u>	<u>Status</u>
5 Lacs	583513 dated 10/03/2007	STATE BANK OF PATIALA UCHANA	Joint against Form A
3 Lacs	137340 dated 15/03/2013	SBI UCHANA	Joint against Form A

Above cited FDRs for B.Ed Programme.

The Original Form A & Copy of both the FDR's are enclosed (Annexure-iii).

- iii) a) **FDR of Rs. 5 Lakh bearing Account No. 65017094283 dated 10- 03-2007, File No. HR-748/2007.** Deposited with NRC-NCTE Jaipur.
- b) **FDR of Rs. 3 Lakh bearing Account No. 65163538234 dated 15-03-2013. File No. HR-748 Year 2007 for the B.Ed** Deposited with NRC-NCTE Jaipur.
- c) **FDR of Rs. 3 Lakh bearing Account No. 65163538234 dated 15-03-2013. File No. HR-611 Year 2007 for the D.El.Ed Course.** Deposited with NRC-NCTE Jaipur.
- d) **FDR of Rs. 5 Lakh bearing FDR NO. 390707 dated 07- 10-2015. File No. HR-611 Year 2007 for the D.El.Ed Course.** Deposited with NRC-NCTE Jaipur.

Note:- Details of Endowment Fund and Reserve Fund be provided separately for each programme.

- c. Annual fees charged from students of different programmes and Annual fees fixed by the State Govt.
For different programmes.

Sr. No.	Programme	Total Annual fee charged by the Institution (Current Session)	Fee fixed by the Central/State/Union Territory Government (Current Session)
1	B.Ed	4400 0	4400 0
2	D.Ed	2580 0	2580 0

- d. Mention if Fee concession or scholarships are given to students:- Yes, Scholarship is provided by State Govt.
- e. Income during the previous academic session:-

Sr. No.	Head/Source of Income	Income in INR (Write NA for not applicable)
1	Income from fees	NA
2	Grant received from State Govt. if any	NA
3	Income from other sources: donation etc.	NA
	Total Income	NA

- f. Expenditure during the Previous Academic Session:-

Sr. No.	Head of Expenditure	Expenditure in INR (Write NA for not applicable)
A.	Capital Expenditure	
1	Expenditure incurred on augmentation of infrastructure	
2	Expenditure incurred on augmentation of instructional Resources	

B.	Recurring Expenditure	
3	Staff Salary	/-
4	Interest Payment on Loans	
5	Loan Repayment	NIL
6	Miscellaneous expenditure	
c.	Transfer to Capital Account	NIL
7.	Transfer to Governing Body	NIL
	Total Expenditure	/-

- g. Whether Balance Sheet of the previous Academic Session has been displayed:- Note:- Balance sheet of the previous academic session be displayed.

[Balance Sheet](http://rnesindia.org/uploads/BALANCE%20SHEET.pdf) (<http://rnesindia.org/uploads/BALANCE%20SHEET.pdf>)

5. Instructional Resources

A Library:-

- a) Sitting capacity in the Reading Room: - 100
- b) Number of Books:-4420
- c) Number of Titles:-2030
- d) Number of Reference books like encyclopedias, dictionaries, Documents, reports etc.:- 2109
- e) Name of journals subscribed
- 1 AAJKAL
 - 2 BHARATIYE AADUNIK SHIKSHA
 - 3 BAL BHARTI
 - 4 GYANODAYA
 - 5 INDIAN EDUCATIONAL ABSTRACTS
 - 6 INDIAN EDUCATION REVIEW
 - 7 INDIAN JOURNAL OF TEACHER EDUCATION
 - 8 JOURNAL OF VALUE EDUCATION
 - 9 JOURNAL OF INDIAN EDUCATION
 - 10 JOURNAL OF EDUCATIONAL, PLANNING & ADMINISTRATION
 - 11 KURUKSHETRA
 - 12 KURUKSHETRA SANDESH

- 13 NAYE SIKSHA
- 14 UNIVERSITY NEWS
- 15 SANCHAYIKA
- 16 SCHOOL SCIENCE
- 17 THE PRIMARY TEACHER
- 18 THE CTE NATIONAL JOURNAL
- 19 YOJANA (HINDI)
- 20 YOJANA (ENGLISH)
- 21 EDUCATION PLUS
- 22 EDUCATION TODAY
- 23 EDUCATION FOR ALL
- 24 EDUCATION CORE
- 25 EDUCATION WORLD
- 26 EDUCATION TIMES
- 27 EDUCATION & SOCIETY
- 28 SANSKRIT MANJARY
- 29 TEACHERS PRIDE
- 30 NCTE, NEWS
- 31 SHANTI DHARMI
- 32 ORGANISING TEACHING, LEARNING RESOURCE IN TEACHER EDU.

f) Number of books added during the previous academic session:-

g) Number of books added during the current academic session:-

B. ICT Resource Centre

- | | |
|--|-----|
| □ Number of Computer systems :- | 12 |
| □ Availability of Internet facility:- | Yes |
| □ Accessibility of Internet facility to students:- | Yes |
| □ Number of CD ROMs | 12 |
| □ Number of resources added during the Current Session | |
| Name of Resource | |
| i. Reference Books in CD :- | 4 |
| ii. Journals in CD :- | 6 |
| □ Number of Resourced added during the previous academic session | |
| Name of Resource | |
| i. Color Printer: - | 1 |
| ii. Laser Printer: - | 1 |
| iii. Samsung Computer System :- | |

C. Art & Craft Resource Centre (Essential items available be mentioned)

i. Painting Kit

ii. Doll Making Kit + Puppetry/Toy Making Kit

iii. Frame Making Kit

iv. Rangoli Kit

v. Dress Designing Kit

vi. Mask Making Kit

vii. Gardening Kit

□ Number of Resources added during the previous academic session

Name of Resource

1. Floating Candle Making Kit 02

2. Pots 30

3. Drawing and Painting Material 10

D. Curriculum Laboratory (Essential items available be mentioned)

Sr. No.	Resources for Curriculum Laboratory	Write "A" for Available and "NA" for not Available
1)	Resources for English Language	A
2)	Resources for Science Education	A
3)	Resources for Social Science Education	A
4)	Resources for Regional Language Education	A
5)	Resources for Core Mathematics	A
6)	Overhead Projector/Notice Boards/Black Boards	A
7)		
8)		

Number of Resources added during the previous academic session

Name of Resource

- | | |
|-------------------------|----|
| 1. S.S. Lab Equipment's | 06 |
| 2. S.S. Lab Models | 06 |
| 3. Chemicals | 10 |
| 4. Science Models | 02 |

E. Physical Education Resource Centre (Essential items available be mentioned)

- a. Badminton
- b. Cricket Kit 2 No's
- c. Yoga Mat & Desk

□ Number of Resources added during the previous academic session Name of Resource

1. Yoga Mats

6 Academic Management

In this section, the TEI are required to provide the following information:

- | | |
|---|-----|
| . Daily working hours:- | 08 |
| . Number of working days in a week:- | 06 |
| . Total no of working days in the previous academic session:- | 200 |
| . Average daily attendance during the current session:- | NA |
| . Programme wise Results of Students for last three years:- | |

Pass % age in the final examination during the last three academic session				
Sr. No.	Programme	Session 2013-14	Session 2014-15	Session 2015-16
1	B.Ed	88%	92%	94%

Number of Ex-students of the Institution who qualified in the Central or State Eligibility Test During the previous two years.

Year	Number of Students Appeared	Number of Students Qualified
2015	24	12

. Mention the value added courses if offered by the TEI on own its initiative: - NA

. Name & Number of schools available for internship during the current session:-

a) Govt. /Govt. aided Schools:-

a) Govt. /Govt. aided Schools:-

- 1). Govt Sr. Sec. School (Boys)Uchana Kalan
0.5 KM.
- 2). Govt Sr. Sec. School (Girls)Uchana Kalan
0.5 KM.
- 3).

b) Private recognized Unaided School:-

- .i) SSSMSD SR. SEC SCHOOL UCHANA KALAN JIND 0 KM
- i) GEETA VIDHYA MANDIR HIGH SCHOOL UCHANA MANDI

. Total number of internship days in the previous academic session 10 weeks

. Total number of Mentor teachers associated with the internship 1:1

D) Urban Schools:-

Programme

. Did the institution conduct orientation Programme for the students before the commencement of Internship Yes

. Did the Institution conduct the Planning cum consultation meeting with the Heads of Internship Schools? Yes

. Details of Internship School

Sr. No.	Name of School	Location (Rural/Urban/Rural)	Management (Govt./Govt Aided/Private unaided)	Total no of students in the School	Distance from the TEI	No. of Students teachers deputed for internship
1		Rural	Government	400	2 K.M.	20
2		Rural	Government	800	2 K.M.	20
3		Rural	Private	500	2 K.M.	20
4		Rural	Private	400	7 K.M.	20
5		Rural	Private	500	8 K.M.	20
6		Rural	Private	700	5 K.M.	20
7		Rural	Private	400	5 K.M.	20
8		Urban	Private	600	11 K.M.	20

Details of Academic Programmes like Conference, seminars, Workshops, Training Programmes organized, during the previous academic session:

Conference:-

Seminars and Workshop

Latest Seminar of National Level organized in year 2015 & 2016

Training Programmes

Details of events/Celebrations organized during the previous academic session: - **Indian festivals are** Celebrated in College.

7. Governance Structure

- a) Has the institution Constituted the Management Committee:-Yes
. If yes, display the composition along with names of the members mentioning their names, Qualification, Profession/Occupation etc.

Details of the members of the Management Committee:

Sr. No.	Name	Educational Qualification	Professional Occupation	Designation
1		Graduate	Businessman	President
2		Metric		Vice- President
3		Graduate	Businessman	Secretary
4		Post Graduate	Businessman	
5		Graduate	Businessman	
6		Graduate		

7.				
8.				

No. of meeting of the Management Committee held during the Previous academic session: - 2

b) Has institution established a Grievance Redressal Mechanism: Yes
 Complaint/Suggestion Box are installed in Girls common Room and in campus also grievance Redressal committee is established also forms for Grievance is available

c) Has the institution established anti-ragging mechanism:- Yes
 Anti-Ragging Squad is formed Anti Ragging warning is displayed Anti Ragging affidavit is mandatory document with admission form.

d) Has the Institution constituted the Quality Assurance Cell? Yes

e) Mention if any other structure has been created to enhance effectiveness of the Institution. Gardens

8. Revision/Modification of Website

i. Academic session in respect of which above information in Part II is provided 2016-17.

ii. Date of last Revision of website 10/08/2016.

iii Periodicity of Website Revision Monthly Monthly

Certificate :-

Certified that the date provided in h website is authentic to the best of my knowledge. Further, I am duly authorized by the management of the Institution to provide the Information:-

Name:-

Designation: Principal

E-mail id: principalsgnsduchana92@gmail.com